



Dr. BRR GOVERNMENT DEGREE COLLEGE

JADCHERLA – 509 301

(Accredited with B⁺⁺ by NAAC)

Dr. Govind Bhushan, M.Sc., Ph.D.
Principal

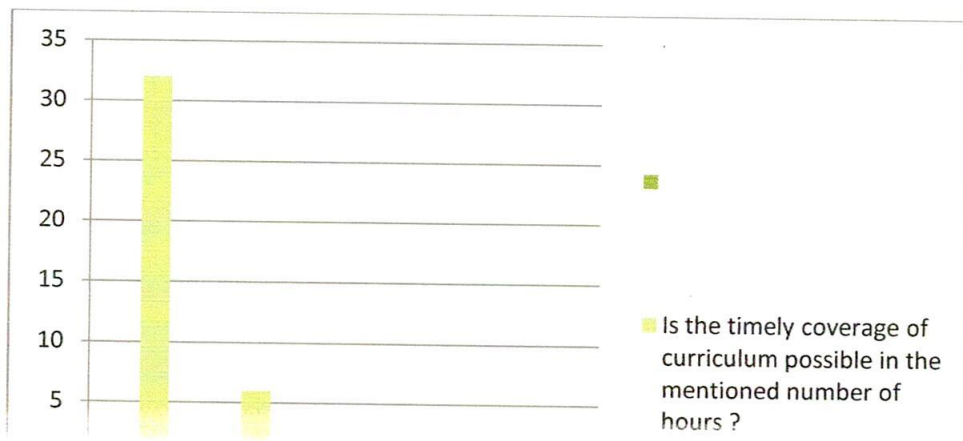
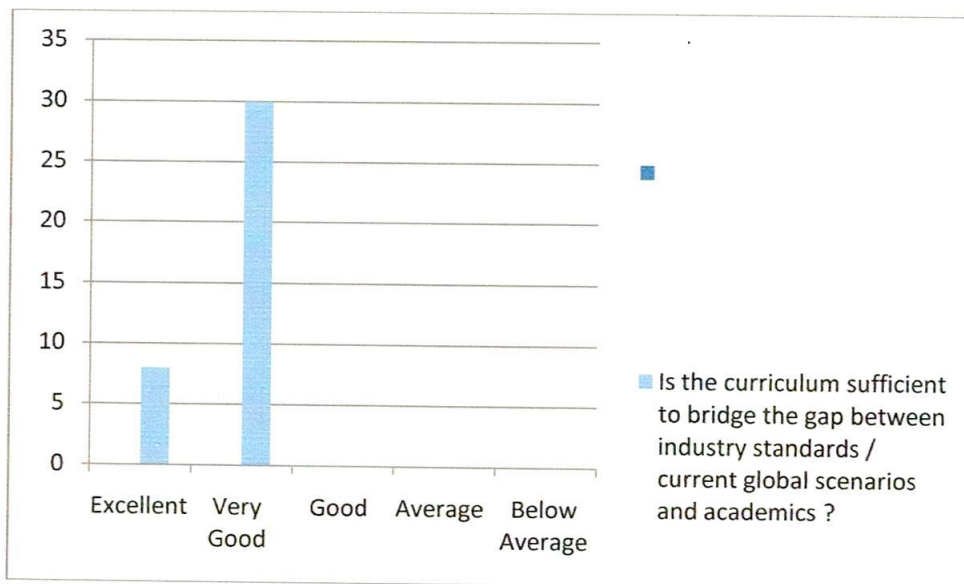
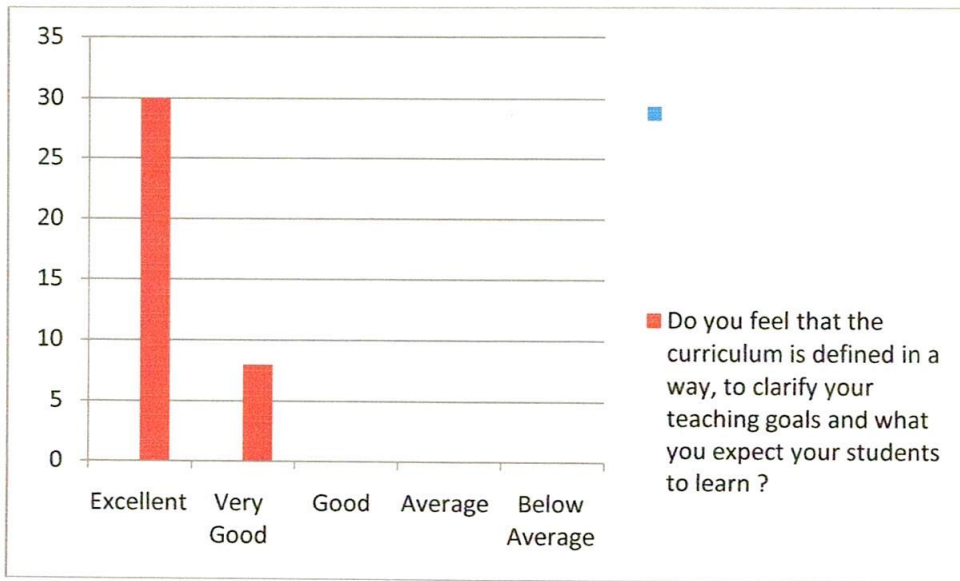
FEEDBACK PROCESS: 2017-2018

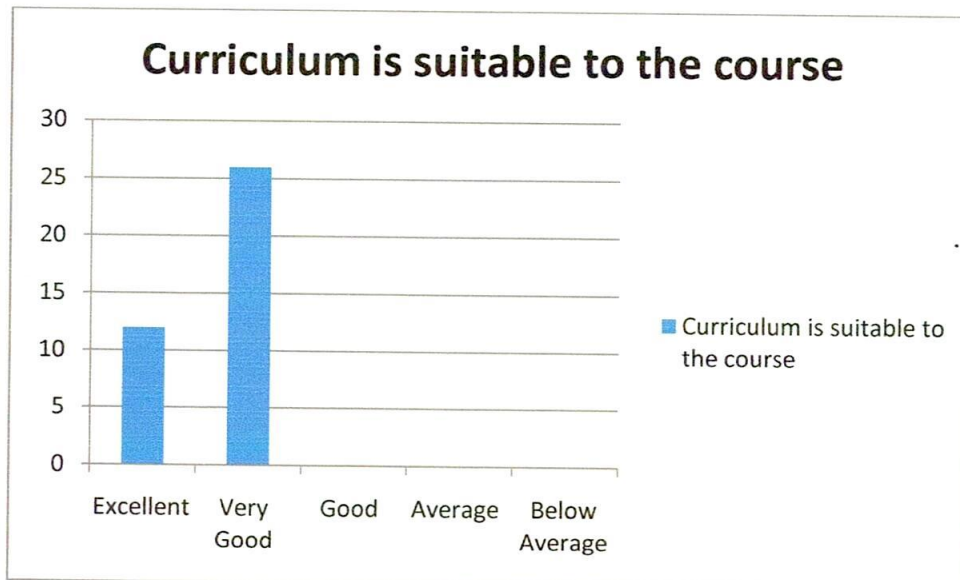
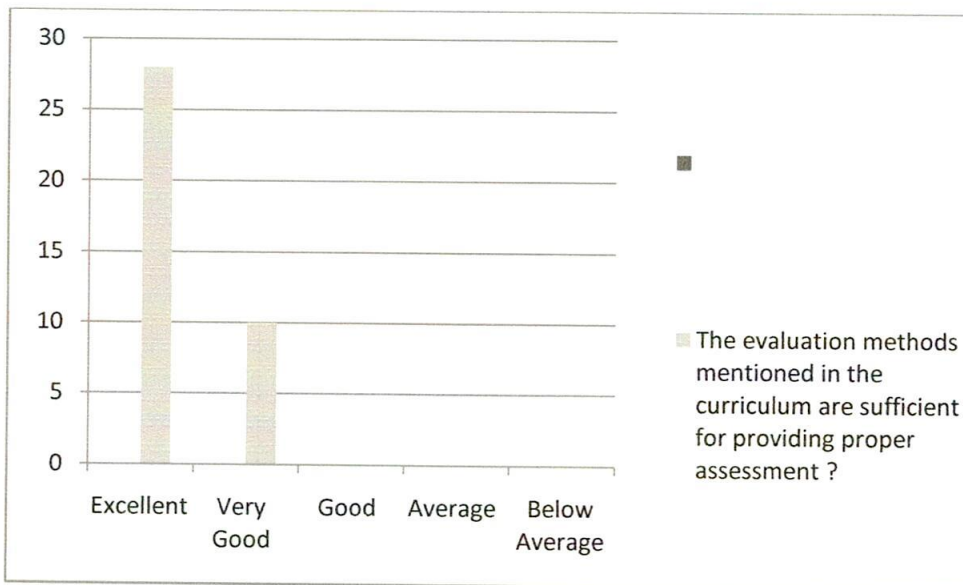
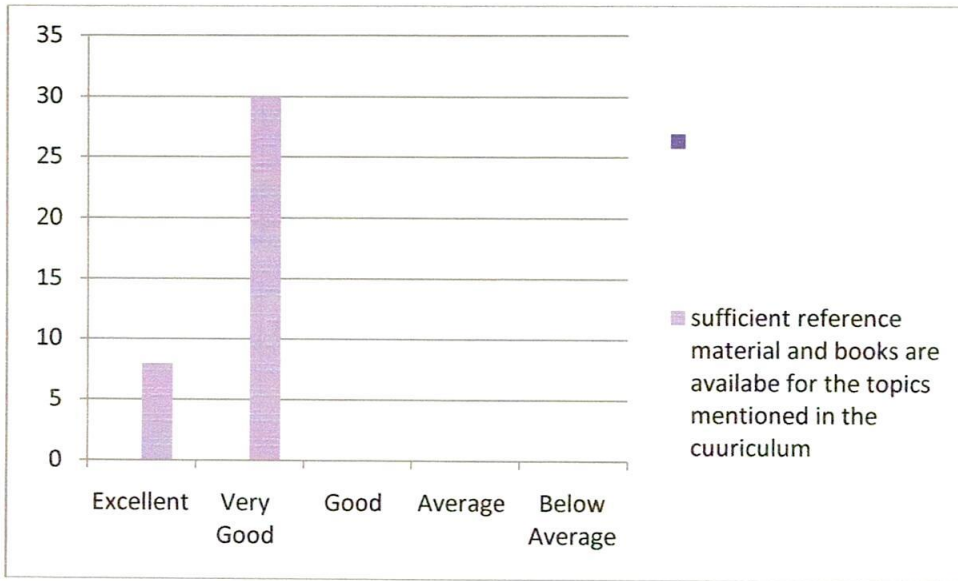
The institute makes continuous efforts to ensure quality of Curriculum, Academic environment and other aspects of the institute. Feedback from all the stakeholders is taken as the most important thing to maintain and enhance the quality of the institution in all aspects. As part of this process, the Internal Quality Assurance Cell (IQA) collects feedback from all the stakeholders such as Alumni, Teachers and students and analyzes it annually. Feedback from Alumni is collected during Alumni Meeting, whereas feedback from teachers and students are collected at the end of the academic year. The analysis of the feedback from various stakeholders for the year 2017-18 is as placed below:

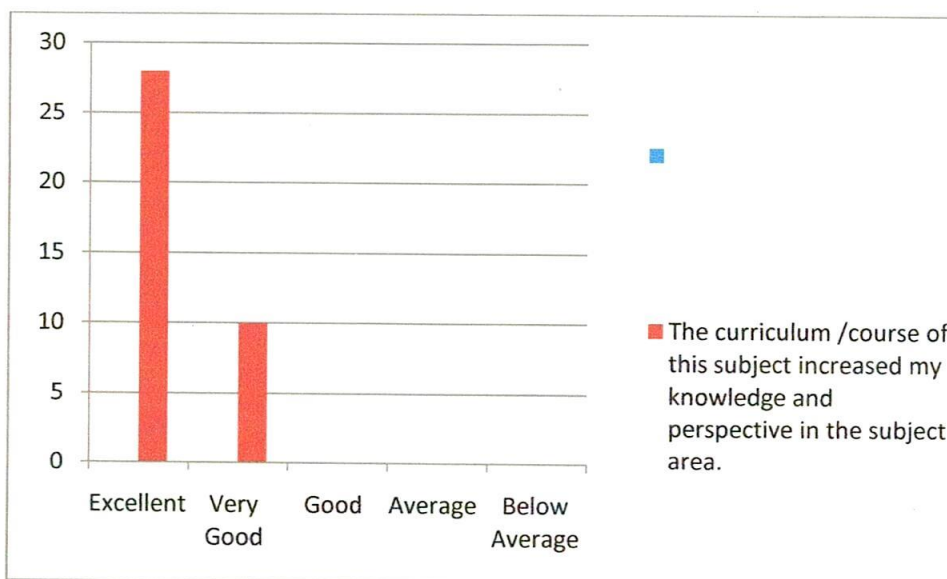
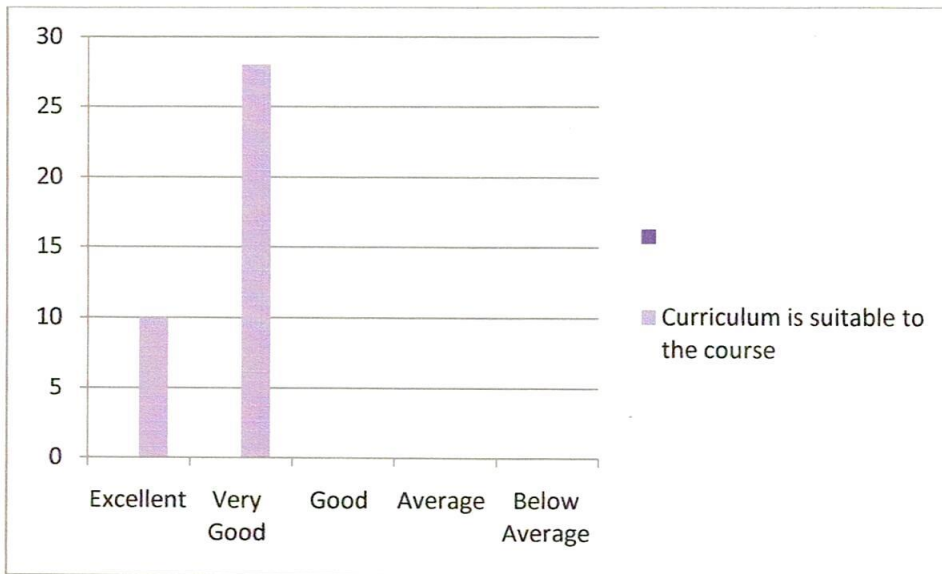
2017-18 Faculty feedback Analysis on curriculum.

- Faculty feedback on curriculum received and it is found that responses are ranging from excellent to very good and no considerable remarks are found, and the same is conveyed to the higher authorities.
- It is observed that curriculum is suitable to the related courses and curriculum is efficient to bridge the gap between industry and academic fields.
- Reference books and related material are duly kept available to the students.

Sl No.	Statements	Excellent	Very Good	Good	Average	Below Average
		5	4	3	2	1
1	Do you feel that the curriculum is defined in a way, to clarify your teaching goals and what you expect your students to learn?	30	8	0	0	0
2	Is the curriculum sufficient to bridge the gap between industry standards / current global scenarios and academics?	8	30	0	0	0
3	Is the timely coverage of curriculum possible in the mentioned number of hours?	32	6	0	0	0
4	sufficient reference material and books are available for the topics mentioned in the curriculum	8	30	0	0	0
5	The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?	28	10	0	0	0
6	Curriculum is suitable to the course	12	26	0	0	0
7	The curriculum /course of this subject increased my knowledge and perspective in the subject area.	26	12	0	0	0
	Grand Total.	144	122	0	0	0








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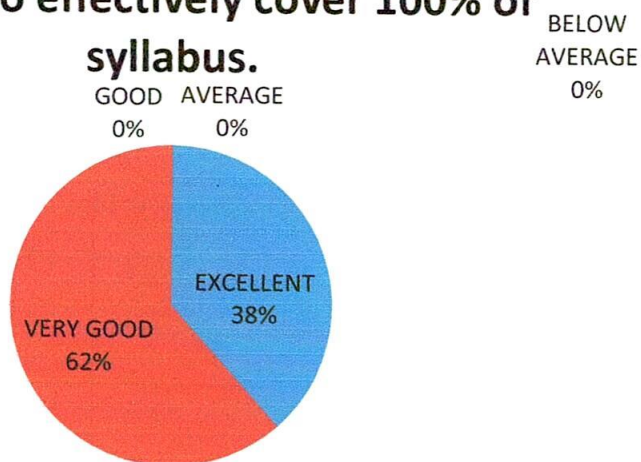
STUDENT FEEDBACK ANALYSES 2017-18

- ❖ Student feedback analysis has been carried out according to the standard questionnaire the responses are ranging from excellent to good.
- ❖ Students observed that 100% coverage of the syllabus is done with clarity with relevant teaching methods by encouraging questions on the topics and clearing doubts, project works have been encouraged and peer learning is promoted with due personal care and required individual counselling is given wherever it is felt necessary in addition to adopting proper remedial teaching methods.

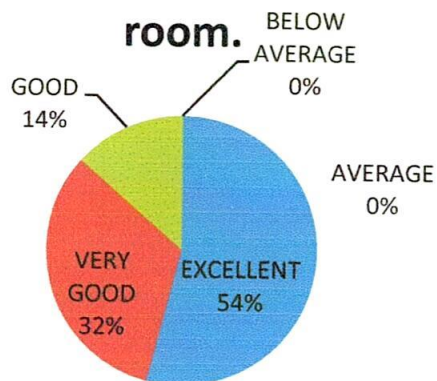
Question number	EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
1. Effort to effectively cover 100% of syllabus.	28	45	0	0	0
2. The interest generated in the students while teaching in the class room.	40	24	10	0	0
3. Clarity of expression while teaching the topic / lesson.	42	33	0	0	0
4. Depth of subject content explained.	40	30	5	0	0
5. Level of latest developments in the subject taught.	39	36	0	0	0
6. Use of other methods of teaching like class seminar, question-answer, group discussion etc., in the class room.	30	38	7	0	0
7. Encouraging questions on the topic in the class and clearing doubts.	36	44	0	0	0
8. Use of teaching models and teaching aids in the class room.	32	44	0	0	0
9. Encouraging and supervising the students for study projects.	40	35	0	0	0
10. Aptitude shown in arranging field visits, invited lectures etc., in the subject	55	15	6	0	0
11. Encouraging and guiding students in reading library (subject and general) books and using internet.	25	50	0	0	0
12. Encouraging and guiding students in giving class seminars.	49	26	0	0	0
13. Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students.	40	30	7	0	0
14. Remedial coaching and efforts made in preparing the students for University Examinations.	34	41	0	0	0
15. Regularity and punctuality to the class.	28	40	5	0	0

16. Enthusiasm shown to encourage and guide students in the extracurricular activities like cultural, community service, nation building etc.	33	41	0	0	0
17. Counselling and career guidance.	42	30	0	0	0
18. Accessibility of the lecturer outside the classroom for academic interaction.	35	40	0	0	0
19. Personal care and affection while dealing with individual students and helping students.	30	32	10	0	0
20. Overall opinion on the lecturer.	43	34	0	0	0

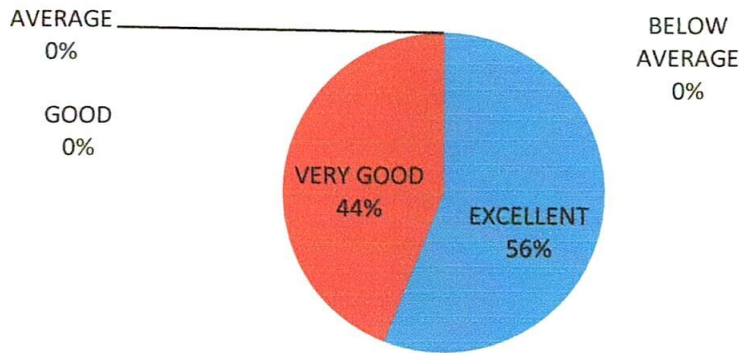
1. Effort to effectively cover 100% of syllabus.



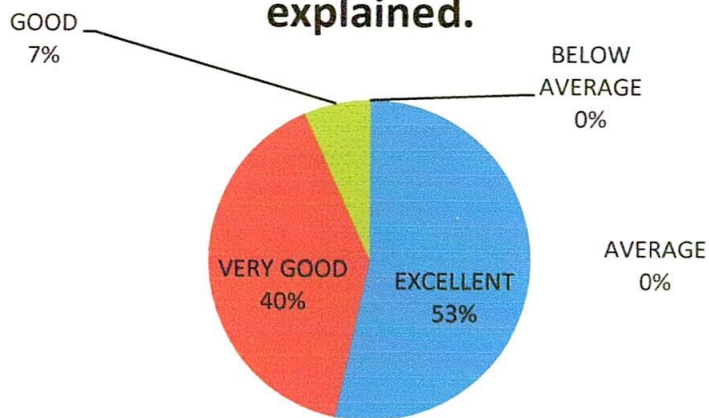
2. The interest generated in the students while teaching in the class room.



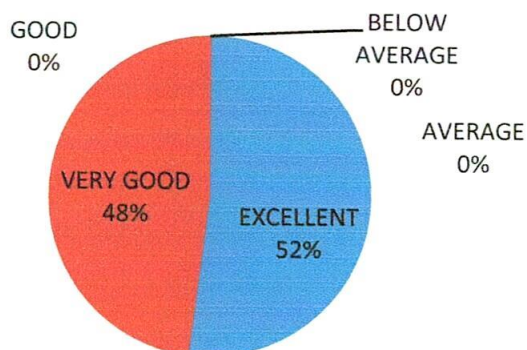
3. Clarity of expression while teaching the topic / lesson.



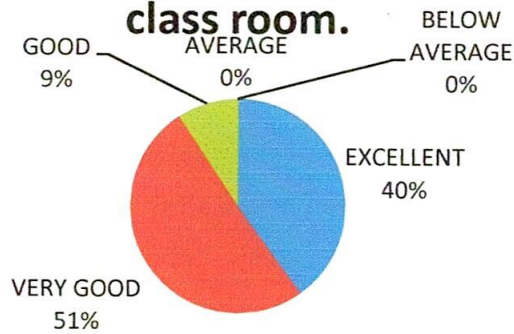
4. Depth of subject content explained.



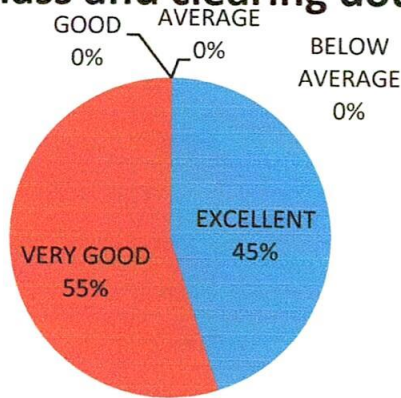
5. Level of latest developments in the subject taught.



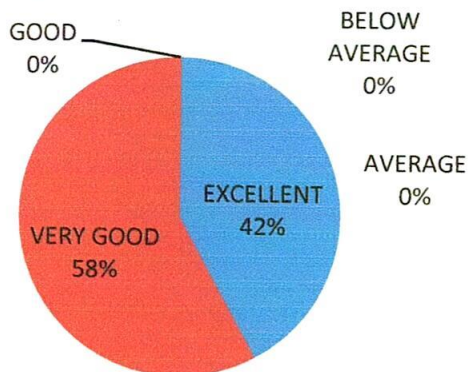
6. Use of other methods of teaching like class seminar, question-answer, group discussion etc., in the class room.



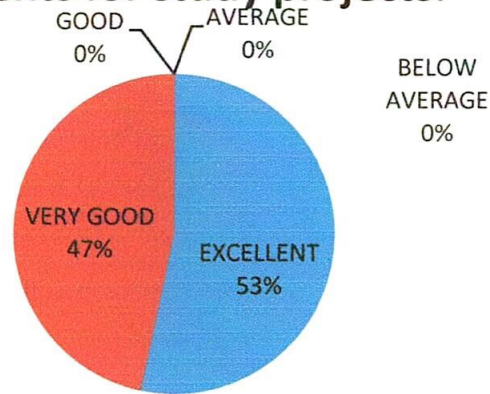
7. Encouraging questions on the topic in the class and clearing doubts.



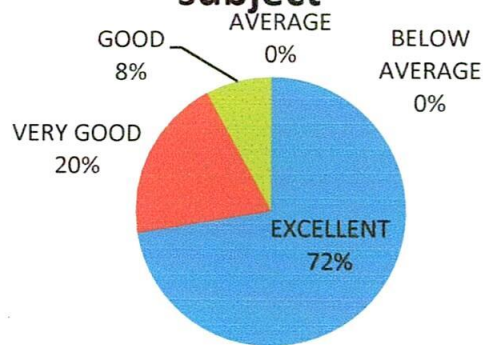
8. Use of teaching models and teach-ing aids in the class room.



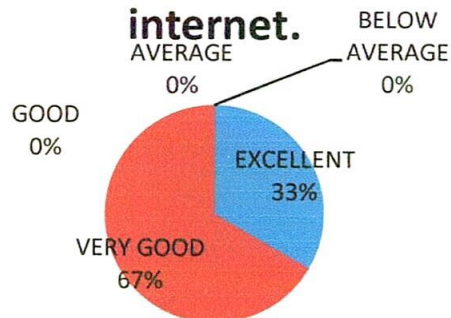
9. Encouraging and supervising the students for study projects.



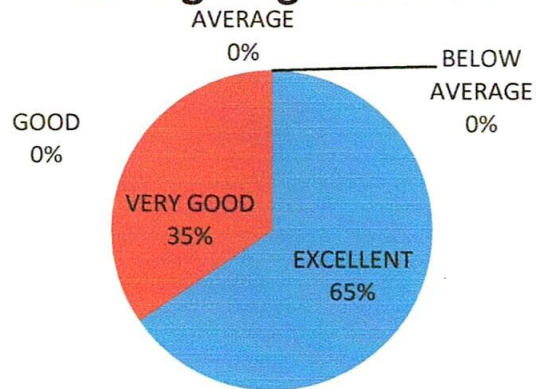
10. Aptitude shown in arranging field visits, invited lectures etc., in the subject



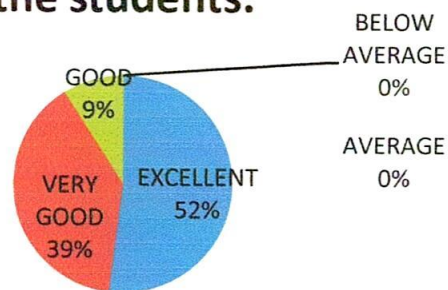
11. Encouraging and guiding students in reading library (subject and general) books and using internet.



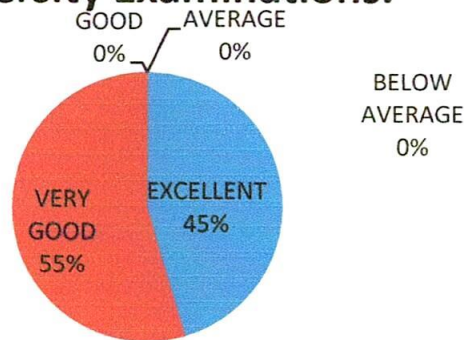
12. Encouraging and guiding students in giving class seminars.



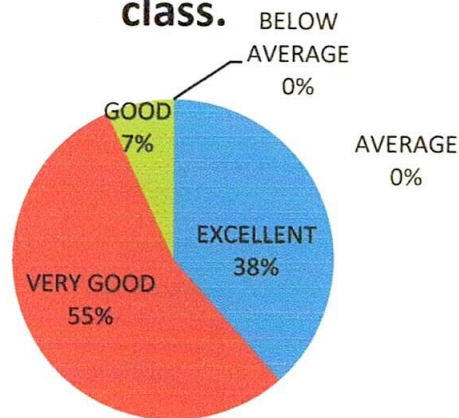
13. Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students.



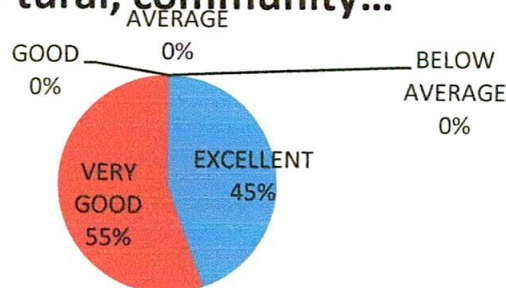
14. Remedial coaching and efforts made in preparing the students for University Examinations.



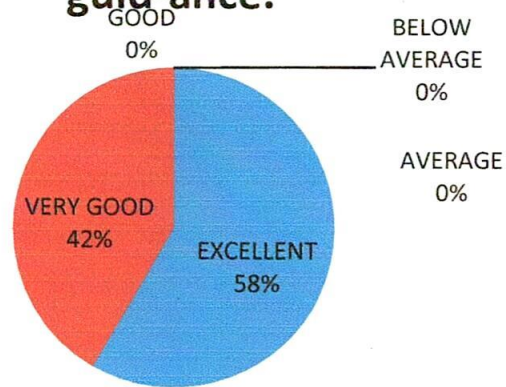
15. Regularity and punctuality to the class.



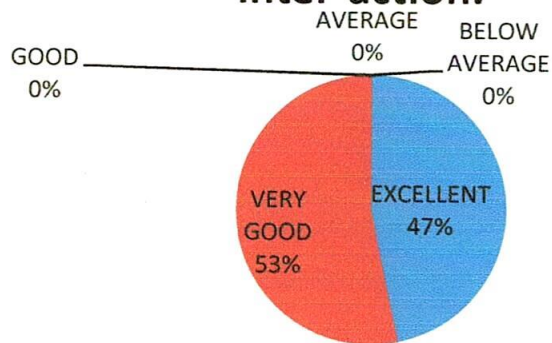
16. Enthusiasm shown to encourage and guide students in the extracurricular activities like cultural, community...



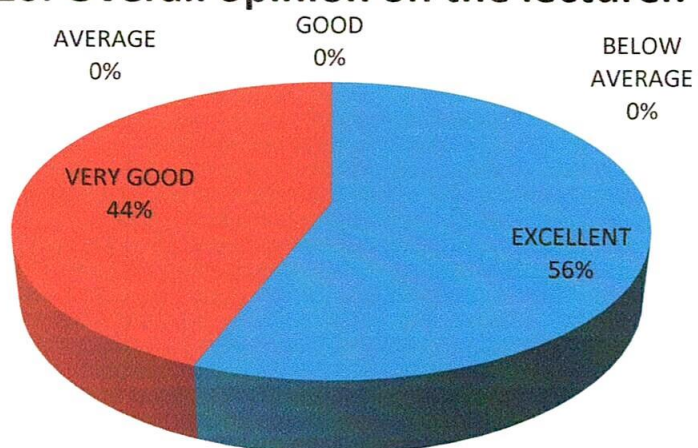
17. Counselling and career guidance.




18. Accessibility of the lecturer out-side the classroom for academic inter-action.



20. Overall opinion on the lecturer.



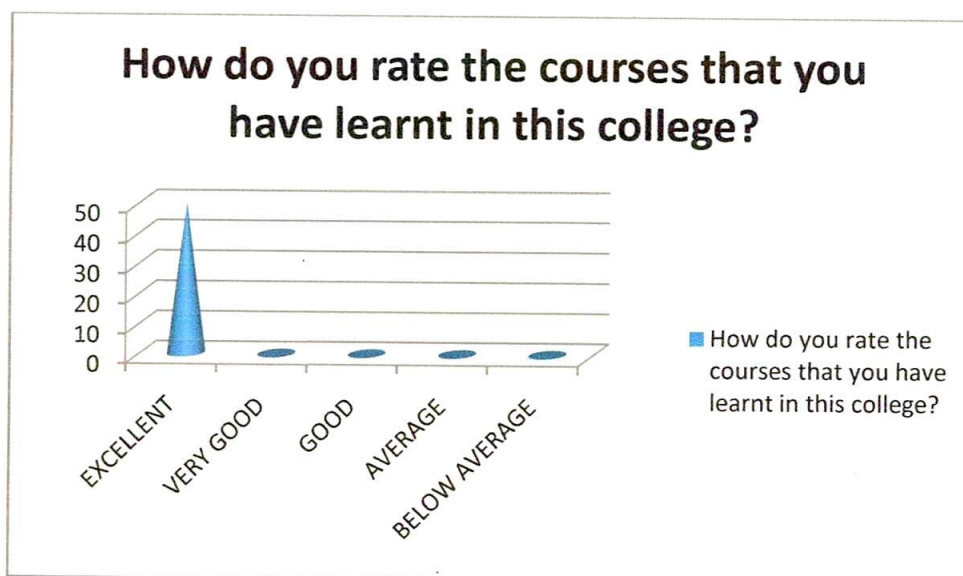

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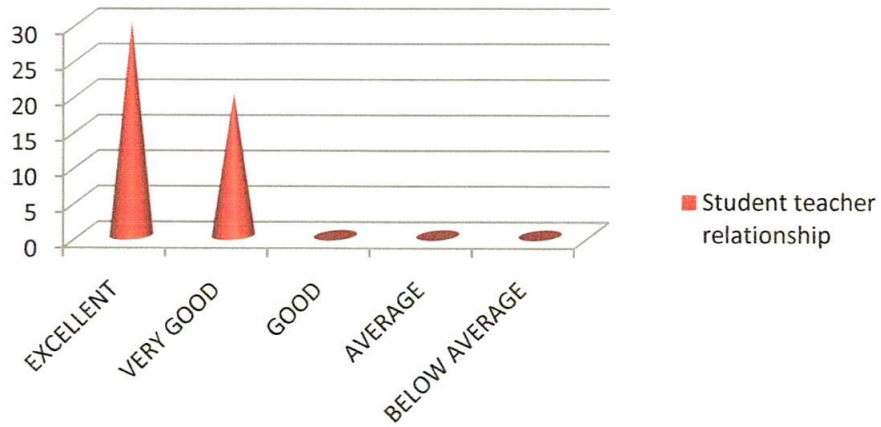
ALUMNI FEEDBACK ANALYSIS

- ✚ Alumni feedback has been received from the members who are working in various fields and it is found that their responses are ranging from excellent to good.
- ✚ The institution has received good response in terms of infrastructure and facilities, educational resources within the campus including library facilities.
- ✚ Active NCC and NSS programmes have received positive response from alumni, and they expressed satisfaction over the sports facilities present in college campus.

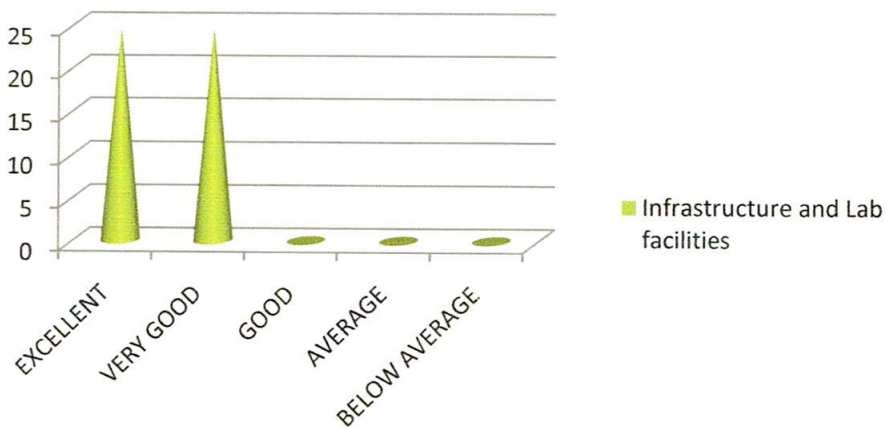
SLNO	STATEMENTS	EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	TOTAL
		5	4	3	2	1	
1	How do you rate the courses that you have learnt in this college?	50	0	0	0	0	50
2	Student teacher relationship	30	20	0	0	0	50
3	Infrastructure and Lab facilities	25	25	0	0	0	50
4	College Campus	20	15	15	0	0	50
5	Educational Resources	30	20	0	0	0	50
6	Library		35	15	0	0	50
7	College administration	30	20	0	0	0	50
8	Sports facilities	20	20	10	0	0	50
9	NCC/NSS Programmes	25	25	0	0	0	50
10	Overall rating of the Academic programs	50	0	0	0	0	50



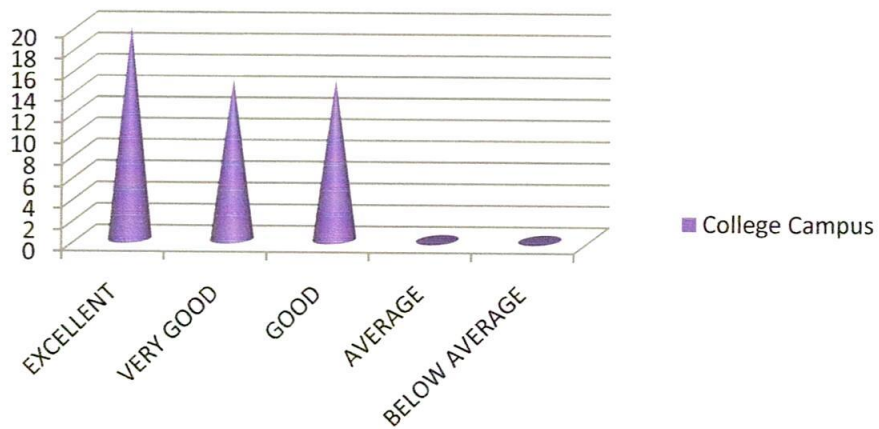
Student teacher relationship



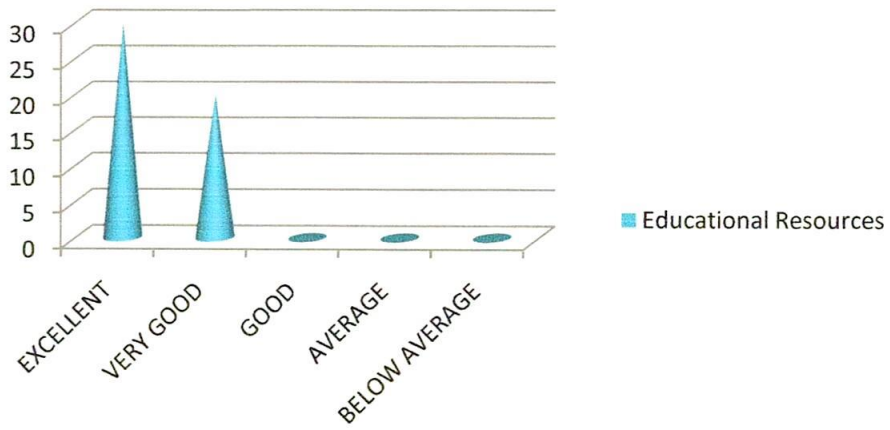
Infrastructure and Lab facilities



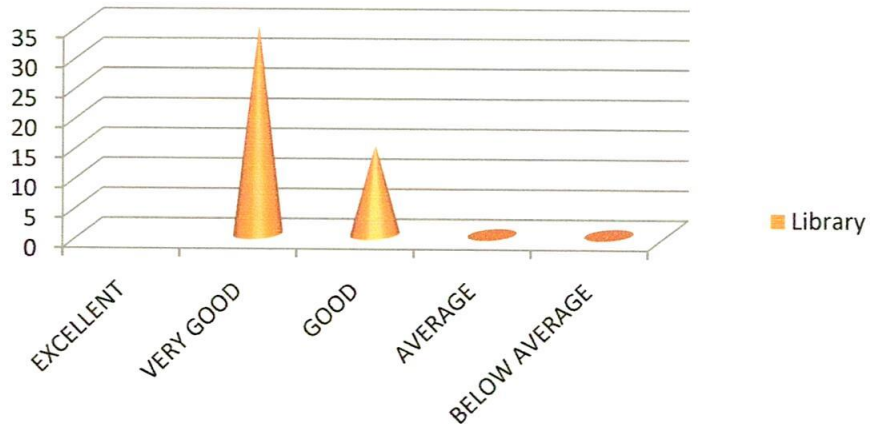
College Campus



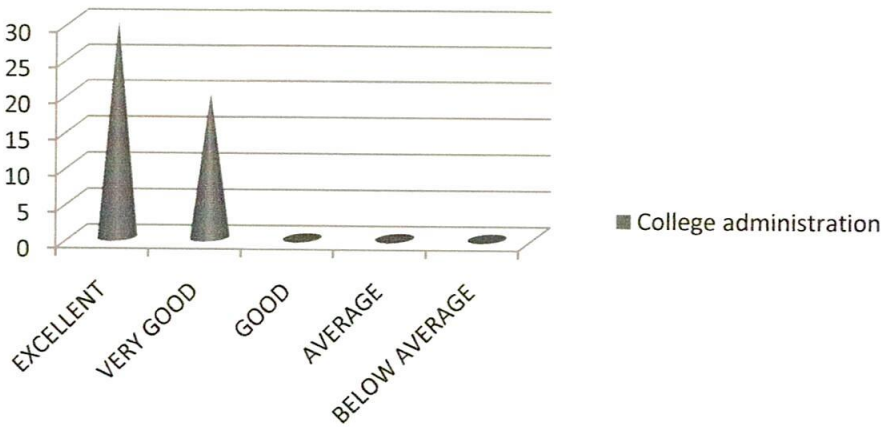
Educational Resources



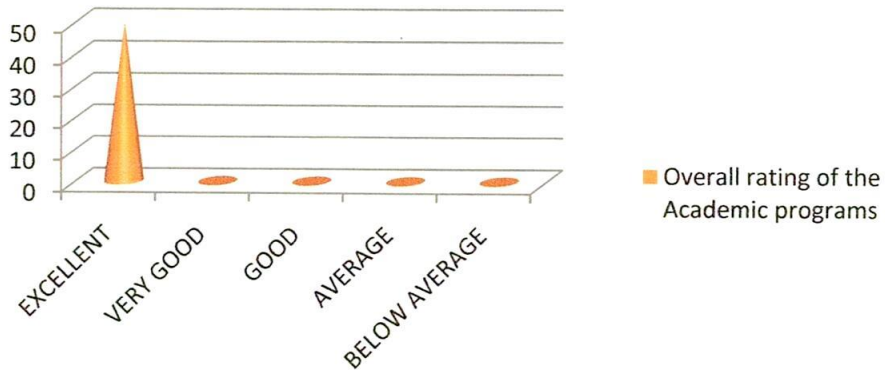
Library



College administration



Overall rating of the Academic programs



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